# Vermont Assessment Summary 2001

# **PS243** Richmond Elementary School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	68	3%	4%	15%	32%	46%	7%	78%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	0%	10%	85%	5%	0%	90%
Reading Basic Understanding	62	0%	0%	3%	85%	11%	0%	97%
Writing Conventions	62	0%	10%	15%	73%	3%	10%	76%
Writing Effectiveness	62	0%	13%	26%	48%	13%	13%	61%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	8%	33%	53%	6%	8%	59%
Problem Solving	64	0%	28%	20%	36%	16%	28%	52%
Skills	64	0%	3%	16%	48%	33%	3%	81%

<b>Assessment Summary</b>	Gend	ler
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GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		30	0%	0%	17%	40%	43%	0%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		38	5%	8%	13%	26%	47%	13%	74%
GRAD	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	0%	12%	79%	9%	0%	88%
Reading Basic Understanding	34	0%	0%	6%	82%	12%	0%	94%
Writing Conventions	34	0%	9%	12%	74%	6%	9%	79%
Writing Effectiveness	34	0%	9%	35%	44%	12%	9%	56%
Male							T ****	G. 1 1
								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 28	Little 0%	Below 0%	Nearly 7%	Achieved 93%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	28	0%	0%	7%	93%	0%	Below 0%	Honors 93%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
35	0%	14%	26%	51%	9%	14%	60%
35	0%	29%	23%	34%	14%	29%	49%
35	0%	6%	17%	46%	31%	6%	77%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
29	0%	0%	41%	55%	3%	0%	59%
29	0%	28%	17%	38%	17%	28%	55%
29	0%	0%	14%	52%	34%	0%	86%
	35 35 35 <b>N</b> 29 29	35 0% 35 0% 35 0%  N Little 29 0% 29 0%	35 0% 14% 35 0% 29% 35 0% 6%  N Little Below 29 0% 0% 29 0% 28%	35 0% 14% 26% 35 0% 29% 23% 35 0% 6% 17%  N Little Below Nearly 29 0% 0% 41% 29 0% 28% 17%	35 0% 14% 26% 51% 35 0% 29% 23% 34% 35 0% 6% 17% 46%  N Little Below Nearly Achieved 29 0% 0% 41% 55% 29 0% 28% 17% 38%	35 0% 14% 26% 51% 9% 35 0% 29% 23% 34% 14% 35 0% 6% 17% 46% 31%  N Little Below Nearly Achieved Honors 29 0% 0% 41% 55% 3% 29 0% 28% 17% 38% 17%	35

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	3%	5%	14%	32%	47%	8%	79%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	0%	10%	85%	5%	0%	90%
Reading Basic Understanding	62	0%	0%	3%	85%	11%	0%	97%
Writing Conventions	62	0%	10%	15%	73%	3%	10%	76%
Writing Effectiveness	62	0%	13%	26%	48%	13%	13%	61%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	0%	8%	32%	54%	6%	8%	60%
Problem Solving	63	0%	29%	21%	37%	14%	29%	51%
Skills	63	0%	3%	16%	49%	32%	3%	81%

<b>Assessment Summary</b>	Disa	bili	ity

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	12%	36%	49%	3%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	11%	84%	5%	0%	89%
Reading Basic Understanding	*	0%	0%	4%	86%	11%	0%	96%
Writing Conventions	*	0%	7%	14%	75%	4%	7%	79%
Writing Effectiveness	*	0%	14%	26%	46%	14%	14%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	32%	53%	7%	8%	59%
Problem Solving	*	0%	29%	20%	34%	17%	29%	51%
Skills	*	0%	3%	17%	47%	32%	3%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Free/Red	luced Lun	ch/Milk
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GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	12%	31%	51%	7%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

GRAD 4

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	9%	85%	5%	0%	91%
Reading Basic Understanding	*	0%	0%	2%	85%	13%	0%	98%
Writing Conventions	*	0%	9%	11%	76%	4%	9%	80%
Writing Effectiveness	*	0%	9%	25%	51%	15%	9%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
reducing rinarysis & interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
							ļ	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	25%	60%	7%	7%	67%
Problem Solving	*	0%	24%	20%	40%	16%	24%	56%
Skills	*	0%	4%	11%	51%	35%	4%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	4%	13%	33%	46%	7%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRAD $A$							•	

GRAD 4

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	0%	10%	85%	5%	0%	90%
Reading Basic Understanding	62	0%	0%	3%	85%	11%	0%	97%
Writing Conventions	62	0%	10%	15%	73%	3%	10%	76%
Writing Effectiveness	62	0%	13%	26%	48%	13%	13%	61%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	0%	8%	32%	54%	6%	8%	60%
Problem Solving	63	0%	29%	21%	37%	14%	29%	51%
Skills	63	0%	3%	16%	49%	32%	3%	81%